

Inclusivity Scavenger Hunt—June 2013

The following is an activity developed by the Earth Force inclusivity team. ([Earth Force](#) is a Denver-area nonprofit organization whose mission is to engage young people as active citizens who improve the environment and their communities, now and in the future.) Other organizations are welcome to utilize this idea, customizing it as they want to.

Here are the instructions that accompanied the invitation:

Happy Monday and happy June!! Your inclusivity team wants to kick off the summer with an invitation to participate in an activity that will get you away from the screen and engaged in some personal learning. Attached is a scavenger hunt that you are invited to complete in your own community.

Part of the inclusivity journey is learning about the world around us in an effort to learn more about ourselves and our interactions with others. With that in mind, we have put together some activities that you can do to explore the world around you. Even if you are someone who has spent a lot of time exploring your community, we hope you will challenge yourself to discover some hidden gems.

For those who complete the challenge, you will be entered into a drawing for a fabulous prize—EF tattoos, anyone?). Kidding aside, we aim to reward your efforts with something that is in line with the activity so stay tuned for the announcement of fabulousness!

We will host a discussion/debrief/sharing of learning at the end of this exercise so that we can all reflect on what we discovered. We intend for this to kick off a monthly series of invitations to step outside of the box of inclusivity work and we truly appreciate everyone who takes a little time to learn a little about their neighborhood and about themselves!

Kurt will be the point of contact for initial questions, thoughts, concerns, etc. He will take a few minutes on next week's call to make sure everyone understands the challenge, but feel free to reach out to him before that if needed. You can submit completed forms to me and the deadline for completion is June 30! Have fun exploring!!

Your inclusivity team,
Liz, Kristen, Kurt, Elizabeth, Lisa, Erin

Invitation

Get out the door! Explore your community! Learn something new! The Earth Force inclusivity team invites you to participate in a **FUN, OPTIONAL**, and **INSIGHTFUL** activity throughout the month of June. Using the guide below, find some answers to this scavenger hunt.

Again, participation is optional, as are the materials. For those who choose to go on a hometown adventure and complete the scavenger hunt, you will be entered to win a **FABULOUS** prize *and* will have the glory of knowing your community (and hopefully yourself) just a little better!

You can record answers on this form. Upon completion, send your worksheet (Don't forget to include photos if you have any!) to Liz. A winner will be selected at random from those who participate and complete the challenge. We will also facilitate a conversation to talk about the experience and begin to share our learnings and reflections. Stay tuned for more details on that!

Materials (optional)

Map - the old-fashioned, paper, can't-fold-it-back-right kind

GPS - the new-fashioned, electronic, British-guy-can-give-me-directions kind

Camera - video and/or still

Family, friends, partners, pets - Yes! We want everyone to participate!

Mission (should you choose to accept it)

1. Find a museum in your community that celebrates culture, preferably a museum you have never visited. What was the most surprising thing you learned? What is one question you have after your visit?
2. Discover something new about your community's history. Using your local resources or the old world wide web, find something in your town's history that illustrates its role in the Civil Rights Movement or in promoting social justice/equity. What happened? What impact did it have on your community?
3. Name one or more persons who were leaders for positive change in your community. What was their impact? Are there currently streets, schools, parks, monuments, etc. dedicated to their memory? If so, where are these places?
 - a. **BONUS** - Visit somewhere or something that is dedicated to their memory and find an explanation (on a plaque, photo caption, etc.). Take a pic!
4. Dine at a restaurant with cuisine that is unfamiliar to you. What did you like most about the food and/or experience? What was the most curious/interesting thing about the food and/or experience?
 - a. **BONUS** - Talk with the owners or servers and pick up a cooking tip or a recipe! Share what you learn.
5. Research your state legislature and/or local city council and report on their demographics (e.g. women, men, age, ethnicity, race, languages spoken etc.). Compare those with the demographics of the populations they serve. Are they reflective of their constituents?
6. Do an inventory of your neighborhood or another in your community and identify the different languages you see on signs/storefronts. How far did you have to travel to find them? What languages are represented? What types of products or services do you see advertised in different languages?
 - a. **BONUS** - Have a conversation with a business owner in one of the shops about the history of their business in that area. What have they noticed over the time they've been open?